



Haverling News

Every student. Every day.

May 2023

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High School artists give a sneak peek of art show

Courtney Yacuzzo's high school art classes have been hard at work all year long preparing for the music-themed district art show. Here are just some of the highlights of what they have been creating:

Drawing

The drawing class once again experimented with making their own organic and sustainable inks. Students made art-making materials from wildflowers, vegetables, even copper scraps! This year they pushed the idea of sustainability even further by drawing with the inks on discarded sheet music.



Ava-Marie MacIntyre's piece made from charcoal and black walnut ink.

Sculpture

Sculpture students have designed and started the large installations for the art show and have been experimenting with new materials including recycled billboard vinyl. This year's centerpiece will be the largest in school history... be sure to check it out at the district-wide Art Show on May 16!

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Sculpture students pose with various cast body parts that will be later assembled to form a rock band!



Art Club students at Alfred University.

Every student. Every day.

A message from the superintendent

Dear Parents and Community Members,

I hope all of you are enjoying this early spring! Although I love the variety of seasons that this region provides us, I have to admit I also enjoyed this mild winter. Consequently, we are able to “give back” snow days and allow families to enjoy an extended Spring Break and Memorial Day weekend while still allowing us to maintain emergency days in case we need to close school during the spring months.

A huge shout out to the Haverling seniors on their successful production of *Cinderella*. This year's seniors were awesome and provided another lasting memory for our community. Thank you so much for your hard work!

The last few months have been busy for our Board of Education. In addition to regularly-scheduled Board meetings, members have held several open committee meetings, public presentations and budget workshops.

As a result of the extensive planning, analysis and input, the following budget (see insert) will be placed before voters on Tuesday, May 16 from noon until 8:00 p.m. in the District Office.

Although the proposed school budget of \$43,301,542 represents an increase above last year's budget, it is offset by our increase in state aid, and more importantly, represents the shell game of moving positions from our federal grants back into our general fund. This was a strategic plan created when schools received funding from the federal government following the COVID pandemic. Additionally, the school district had the opportunity to increase this year's tax levy to the state tax cap, but the school

board agreed that the approach with **no tax increase** was the appropriate one for this proposed school budget. Consequently, it is expected that based on historical trends, the tax rate for the district should decrease as well.

Even though the school district is facing major increased expenses due to rising supply and energy costs, minimum wage increases and increases in insurance premiums, I believe that this budget maintains the appropriate balance of offering a quality education to our students while being sensitive to the taxpayers of this community during tough economic times.

There is one candidate running for a five-year term on the Board of Education. Newcomer Brad Laverty has submitted a petition to be on the ballot for election on May 16 and serve our school and community. Current Board Member Pamela Cleveland has chosen not to run for re-election after ten years on the school board. We truly thank Mrs. Cleveland for her dedication to our school during the past decade! Additionally, there will be a proposition to purchase two traditional diesel fuel powered buses and another proposition to establish a new capital reserve for projects in future years.

The Board of Education has worked hard to prepare this cost-effective and fiscally-sound budget for your review. I hope that you had the opportunity to come to the public hearing on May 2 to learn more about the proposed budget. If not, no worries, as I will send out various press releases and will be available at

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Bath Central School District

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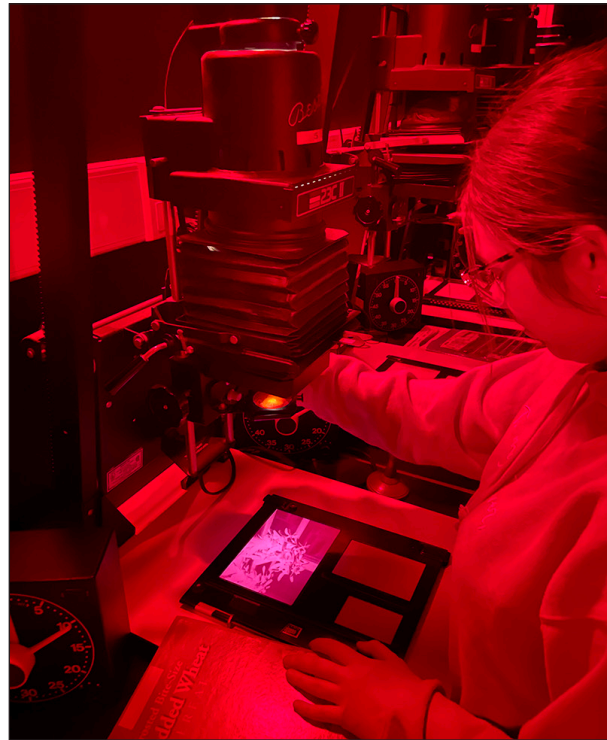
High School art, continued

Photography

Darkroom and film photography live on at Bath CSD. Students in the fall and spring learned how to use analog film cameras, develop their film and make a final print.



Above, Junior Teyanna Bradley's final print.
Right, Advanced Photography senior Makayla Skelly enlarges a print in the dark room.



Left, Abby Morse works on an abstract watercolor in painting class.
Below, Senior Aubrie Laverty's VanGogh-inspired ceramic cups.



Art Club

A few members of the high school art club visited Alfred University this past fall. (See photo on page 1.) There, they were inspired by a student-run "art vending machine" that dispensed hand-made art pieces.

"We loved the idea, and wanted to have one of our own to put in the school," said Senior Natalie Contello. Students have since purchased a machine and are working on making items to sell. The "art vending machine" will be available at the Art Show on May 16.

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High School art, continued

Studio Art

Each of this year's studio groups created a large charcoal mural to be displayed at the art show. The catch? They had no idea what they were drawing! Each student was given five or six squares that was a small piece of a picture. They drew these small squares on a larger piece of paper. When it was all put together, the final image was revealed!



Left, Studio Art students gather around their large french horn mural . Right, advanced students pose next to their Music Through the Ages drawing.

Congratulations to...

... Senior Aiden Campbell, who recently placed first in Computer Maintenance at the Regional SkillsUSA Area 1 competition. The Computer Maintenance competition consisted of six stations in which students performed timed tasks that included networking; computer assembly; professionalism and customer care; operating system troubleshooting and hardware troubleshooting, as well as a 90-question A+ simulated exam. Aiden is a student in the Cisco Networking Academy at the GST BOCES Wildwood Education Center.



BATH CENTRAL SCHOOL DISTRICT PRESENTS
S P R I N G
ART SHOW

TUESDAY MAY 16TH - 8 AM TO 7 PM
H A V E R L I N G H I G H
S C H O O L G Y M

featuring work from:

pre-k through 12th grade students
& a faculty art exhibit

POSTER DESIGN BY NATALIE CONTELLO

IT'S GONNA **ROCK!**

News from Mr. Stauffer's Art Room

This year, Jonathan Stauffer's students had many opportunities to become artists and creators.

Students in sixth and eighth grades, as well as High School, had the opportunity to design and

create large-scale posters that will be displayed at the art show. Each group had slightly different strategies to accomplish their goal. We hope you enjoy reading and looking closely at the pieces each student had a part in creating.

Sixth grade

Sixth-grade students focused on watercolor painting while learning about some modern artists. They were given space to share their favorites, create lines that could define emotions and add color to make it all pop just right. Jasper Johns was an inspiring artist who had a tendency to hide things in plain sight within his artwork. He was an abstract expressionist, and students connected by hiding something for viewers to find at the art show.



Sixth-grade students are working to assemble their project that will be featured at the art show.



Above, these sixth-graders look happy to learn how to use watercolor paint.

Left, a sixth-grade class celebrates their collective accomplishment of creating this enormous poster!

Continued...



Mr. Stauffer's Art Room, continued

High School

Students in Studio Art painted a reproduction of a work of art from history with a twist. They were given the ability to make changes to the original artwork to make a statement and share their voice. Some chose to make a serious statement, while others elected to take things a little less seriously. All were creative and tackled this project with their best painterly skills.



High school students working on their historically-based acrylic parodies.

High school artists also created portraits of their favorite musicians. It's typical to struggle with drawing a portrait, or a specific part of the face such as the eyes or ears. This project gave students the tools to successfully go beyond something that they didn't think was possible.

"I'm so proud of what these students create and can't wait to share it at the art show," said Mr. Stauffer.

High school students created small ceramic creatures. Each one has a different design and personality.



Right, High school students created photorealistic portrait drawings.

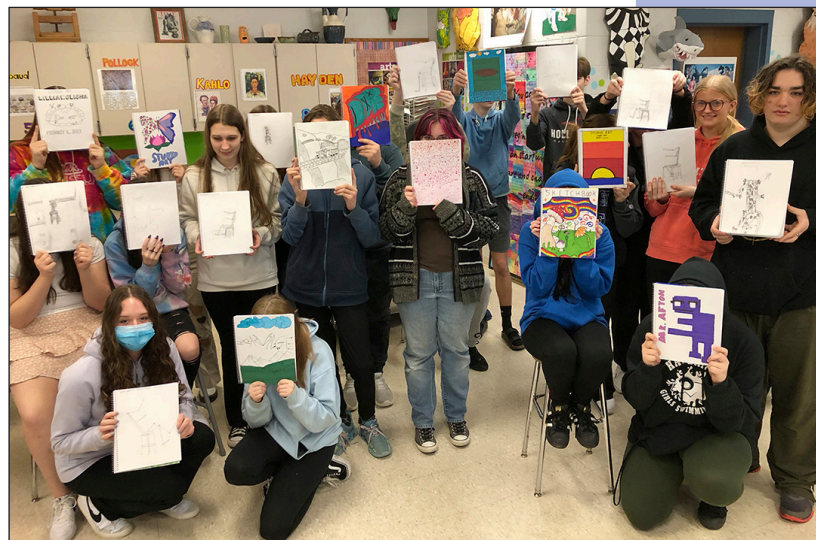
Below, High schoolers show off their favorite sketchbook drawings after the first few weeks of class.



Eighth-grade

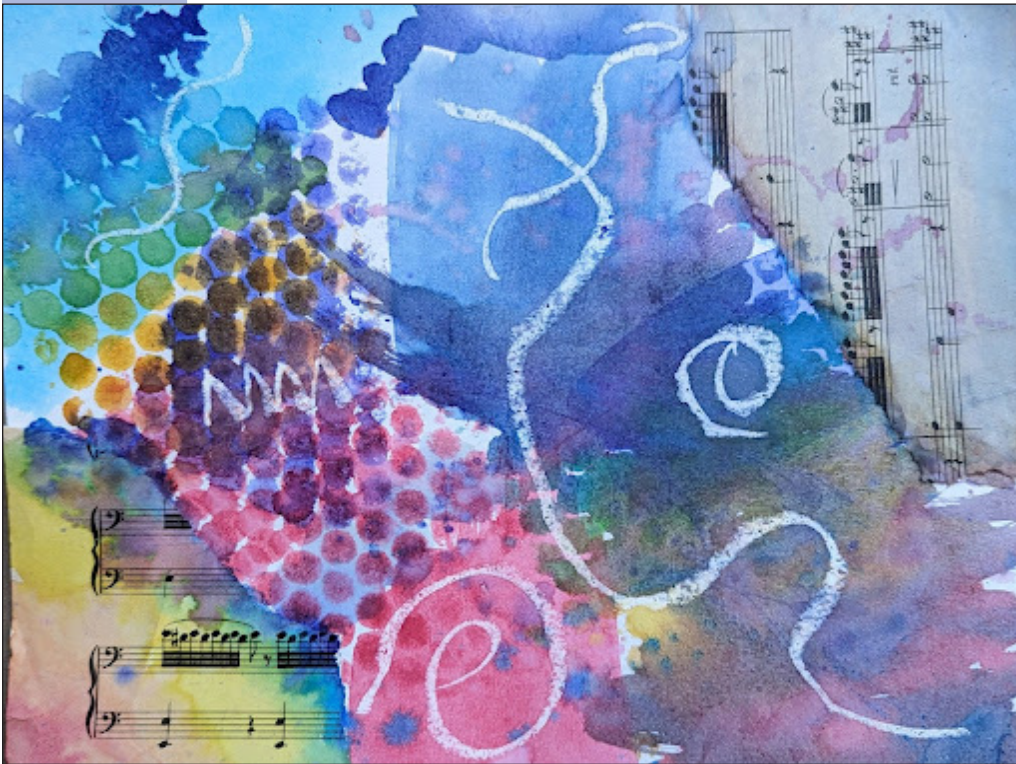
Eighth-grade students covered a variety of projects, including a practical recycling-based project. They were given discarded hardcover books that were made into handmade sketchbooks. Students learned how to create illusions that will be featured at the art show. This technique requires perseverance and a steady hand with a keen eye for detail. These illusions rely heavily on perspective drawing and are reminiscent of M.C. Escher's lithograph, *Relativity*.

Students also created pinch pot sculptures of a modernized version of mythical beasts from art history. The results were fantastic and hilariously random.



Middle School Art with Mrs. Fleming

There are many similarities between art and music. Rhythm, texture, harmony and tone can all be used to describe both a visual and auditory composition. Middle school students have been busy exploring how they can visually represent what a piece of music sounds like.



According to Art Teacher Morgan Fleming, the artists at Dana Lyon have an impressive understanding of symbolism. "Using only shapes, lines and color, students have captured the tempo, dynamics and mood of a variety of well known songs," she said. "We can't wait for you to see these music inspired creations at the upcoming Spring Art Show!"

At left, artwork by fifth-grade artist Darby Coots.

Below, fifth-grader Josh Brois (left) and fourth-grader Rhys Meacham (right).



Senior art students discuss future plans

Aubrie Laverty

Dream Job:

TCM (Traditional Chinese Medicine) practitioner and artist all in a cute little storefront that I will run.

College Plans:

I will study art for two years and then transfer to another college for TCM for four years.

When did you decide you wanted to pursue a career in the arts?

Ever since I can remember I have always wanted to do something creative. When I was creating, that was when I was the happiest!

What is your favorite material to make art with and why?

I love working with mixed medias because I enjoy the variety it offers. I find that I get bored



Aubrie's piece, Yoko, created in graphite pencil.

easily, so I like to experiment with lots of different mediums to keep me engaged in my work.

How would you describe your style/artistic vision?

I'm not sure I fully have one yet – it's quite random currently – but I tend to draw realistically with lots of intricate details.

Natalie Contello

Dream Job:

Graphic designer for the music industry

College Plans:

Study Art and Design at Alfred University

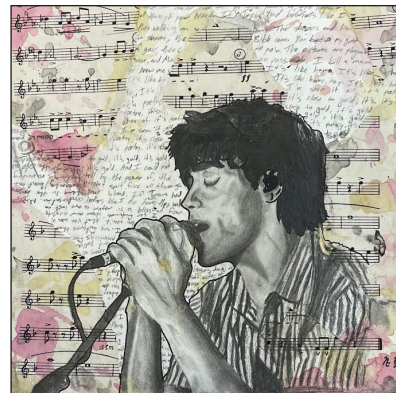
When did you decide to pursue a career in the arts?

The Art Club's trip to Alfred University. Career exploration never went all that well for me and it was hard to figure out

what I could do that I would enjoy while still making money. But once I accepted the fact that I was actually sort of good at art and could do it for a living, and after seeing just how much I could learn and do at this campus, that's what set it in stone for me.

When did you decide you wanted to major in art in high school?

I didn't; it all just kind of fell in my lap that way. I didn't even take Studio Art until my senior year. But I somehow wound up in Drawing in eleventh grade and realized the school actually has some



Natalie's work entitled, Close to Gold, done in pencil, pen and natural inks made from marigold and charcoal.

pretty cool art courses I could take and I loaded up as much as I could my senior year.

What is your favorite material to make art with?

It's tied between pencil and watercolor. Watercolor is very cathartic and simple to me, but with pencil, I feel like there are no limits and I just love shading and understanding light and values.

How do you describe your style/artistic vision?

About as chaotic as I am. It's all over the place. It can be a really nice pencil portrait, a cartoony digital drawing, a mosaic of smashed-up vinyl – you name it.

News from the VEW art room

The 2023 Art Show will be here PRESTO, before you know it! The DYNAMICS of projects on display from grades Pre-K through third will be HARMONIOUS. Join us in UNISON for this event it will be a VIVACIOUS time.

The May 2023 Art Show will be held on Tuesday, May 16 in the High School Gymnasium.



Kindergarten (left) and first-grade (right) works of art.



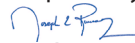
Grayson Enders (left), Skylar Brundage and Ryan Henshaw create projects for the Art Show.

Superintendent's message, continued

many school and community events for any questions. As always, I am available for conversations by individual appointment. I encourage you to call me to ask any questions regarding this process or any other program at school.

In conclusion, as I have said in the past, please come out and take part in some of the many events held at our school in the near future. Our schools have some of the most talented teachers and students in the

region, and it is truly a pleasure for me to see them in action every day. Please take time to enjoy the upcoming concerts, games, the annual art show and the many other events here at the school. You will not be disappointed!

Respectfully,

Joe Rumsey

VEW Primary School happenings

The beautiful sounds of recorder can be heard coming from the music room at VEW. Third-graders are working hard to hone their playing skills, as well as deepening their music literacy. All of the rhythm, chanting, moving and singing, steady beat exercises and study of the staff in past years, have prepared these students for the culmination of their work as they perform on recorders. As students improve and reach new levels of playing and reading, they earn the next level 'belt' – similar to karate. The recorder unit will conclude for third-graders with their concert on June 13.



Mrs. Brodman's and Miss Good's first grade classes worked together to learn about light sources, reflections, redirecting light and how to make shadows during the sound and light unit. Students are pictured experimenting with how to make shadows of all different shapes and sizes.



At right, students build towers using Conversation Hearts and craft sticks during the February Valentine's STEM challenge.



Rotary members read to students, pot plants during Agriculture Literacy Week

Members of the Bath Rotary Club visited VEW Primary School in March to read to students and pot tomato plants during Agriculture Literacy Week.

Rotarians Brandi Graham and Nancy Latour read *Tomatoes for Neela* by Padma Lakshmi and helped second-graders in Ms. Rounds' and Mr. Brown's classes pot tomato plants.

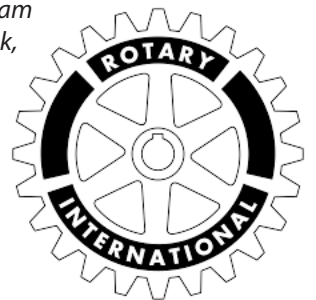
Ms. Lakshmi, host of *Top Chef* and *Taste the Nation*, takes young readers on an intergenerational journey full of delicious flavors and fun food facts that celebrates a family's treasured recipes. *Tomatoes for Neela* lovingly affirms how all people can connect to other cultures and build communities through food.

"This is a wonderful opportunity for Rotarians to help young children learn about the origin of food and about the importance of agriculture," said Rotary Club President Tess McKinley. "Since agriculture is the number one industry in Steuben County, it is most important that Rotarians, school children and all community members support it."



Above, Bath Rotarians Brandi Graham (left) and Nancy Latour share the book, *Tomatoes for Neela*, with the second grade students in Ms. Rounds' class at VEW Primary School during Agricultural Literacy Week.

Right, Nancy Latour helps students plant tomato seeds.



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